



Collegiate School of Medicine and Bioscience
Honors English 2
2022-2023

Contact Information

Teacher: Mrs. Jones

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Room: 011

Planning Periods: Monday/Wednesday 9:32am-10:49am
Tuesday/Thursday 12:16pm-1:33pm

Course Description

This course will emphasize similar course content as English 2 (in-depth analysis and discussion of selected literature, literary criticism, and exposure to different forms of writing, including expository, literary analysis, and argumentative), but with supplemental reading and writing components at a post-10th-grade level. Due to the advanced nature of the course, additional in-depth reading assignments, intellectually challenging composition topics, and increased vocabulary study will be required.

Course Objectives

Reading

- use a wide range of evidence to support an analysis
- make connections regarding how complex ideas interact and develop within a book, essay, or article
- evaluate arguments and specific claims; assessing whether the reasoning is valid, and the evidence is sufficient; and as appropriate, detecting inconsistencies and ambiguities

Writing

- make an argument that is logical, well-reasoned, and supported by evidence
- write a literary analysis, report, or summary that develops a central idea and a coherent focus that is well supported with relevant examples, facts, and details
- conduct research projects that address different aspects of the same topic

Speaking and Listening

- respond thoughtfully to diverse perspectives; synthesizing comments, claims, and evidence made on all sides of an issue; and resolving contradictions when possible
- share research, findings, and evidence clearly and concisely
- make strategic use of digital media (e.g., animations, video, websites, podcasts) to enhance understanding of findings and to add interest

AP Language Recommendations

To be recommended for AP Language in 11th grade, students' semester grades and overall performance in class will be considered. Students should maintain at least a B average in Honors English 2.

Honors English 2 Curriculum

This school year SLPS (Saint Louis Public Schools) adopted new curriculums for all English courses that utilize both online and printed resources. We will continue to use Microsoft Teams to post assignments and information regarding the course. All grades will be posted in Tyler 360.

Completion vs. Best Work

The instructional goals of this course are to address the learning standards specified for this course and are grade-level specific. The assignments given are based on these standards, and student's performance will be assessed based on the mastery of these standards. Assignments will not be graded on completion but on the level of mastery reflected. The grades received on assignments are not on completion but must reflect the best work of the student to show level of mastery.

Grading Breakdown

Homework - 15%
Class Work – 20%
Quiz/Tests – 30%
Major Projects/
Writing Assignments – 35%

Grading Scale

100-90% - A
89-80% - B
79-70% - C
69-60% - D
59% and below – F

Semester Grades

Semester grades are calculated using the two quarter grades (45% each quarter) and the semester final exam grade (10%). Semester grades are recorded on students' permanent transcripts and determine credit earned.

Late Assignment Policy

All assignments must be complete and meet the expectations provided in the assignment details to be reviewed for a grade. Assignments must be submitted on the designated due dates. Otherwise, there will be a **20% deduction** on all late assignments (see breakdown below). **Late work will not be accepted nor graded after the assignment closes. Assignments close 7 days from the original due date. Please be sure to observe ALL the assignment details provided in Teams.**

- 1-2 days late: 5% penalty
- 3-4 days late: 10% penalty
- 5-6 days late: 15% penalty
- 7 days late: 20% penalty

Academic Integrity Policy

Collegiate School of Medicine and Bioscience expects all students to abide by ethical academic standards. Academic dishonesty—including plagiarism, cheating, or copying the work of another, using technology for illicit purposes, or any unauthorized communication between students for the purpose of gaining advantage during an examination—is prohibited. Collegiate's Academic Integrity Policy covers all school-related tests, quizzes, reports, class assignments, and projects, both in and out of class. The purpose of Collegiate's Academic Integrity Policy is to prepare students for the reality created by the technology explosion, for the world of college and beyond, where cheating and plagiarism have dire consequences.

The determination that a student has engaged in academic dishonesty shall be based on specific evidence provided by the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from others. Students found to have engaged in academic dishonesty shall be subject to disciplinary as well as academic penalties.

**Please refer to the Collegiate Student-Parent Handbook for the "Range of Possible Consequences" regarding the disciplinary and academic penalties.*

Student Expectations

- Always embody the Core Values of Collegiate.
- Be on time for class. Every class every day.
- Engage in respectful conversations.
- Profanity is never tolerated under any circumstance.
- Cell phone usage and headphone usage are prohibited during instruction. This includes mentor/study hall.
- No eating or drinking during class time. Only water is permitted during class.
- Students must complete and submit their own authentic work.

Consequences

1. Warning
2. Call and/or email parent/guardian
3. Parent – Teacher Meeting
4. Referral to Administrator

Cell Phone Policy

- Cell phones and Smartphones are to be silenced during the academic day.
- Students' cell phones and air pods may not be used during class. These devices should be hidden during class time.
- Students may only use their phones during breakfast, lunch, and during passing periods in the hall, cafeteria, and Perch areas.
- Per St. Louis Public Schools' Code of Conduct, the "use of cell phones, electronic cameras and electronic communication devices must be authorized by school staff. Unauthorized use of cell phones, cameras and electronic devices may result in confiscation or search and seizure of the item. Items confiscated will only be returned to parent(s)/guardians after meeting with school officials within a reasonable period. The district is not liable for the devices brought in violation of district policy and confiscated in accordance with the same. Students are prohibited from taking pictures, video, or audio of other students and staff. Doing so violates the privacy rights of other students and staff and is subject to discipline pursuant to district policies on acceptable use and the Family Education Right and Privacy Act (FERPA)."
- The following consequences will be assessed if a student violates any of these rules for phone usage:
 - 1st offense** Warning by staff and/or administration
 - 2nd offense** Confiscation of phone by an administrator, call home, and parent meeting
 - 3rd offense** Discretion of the Assistant Principal or the Principal, including suspension

**Students should never take pictures, record video or audio on the campus of Collegiate without permission from a teacher or an administrator.*

Honors English 2 Course Outline (Tentative)

Unit 1: The Power of Communication

Literary Focus: Modernism and Postmodernism

Genre Focus: Fiction

Core Text: *Things Fall Apart* by Chinua Achebe

Unit 2: Moving Forward

Literary Focus: Ancient and Classical Literature

Genre Focus: Argumentative

Core Text: *The Alchemist* by Paulo Coelho

Unit 3: The Persistence of Memories

Literary Focus: Surrealism

Genre Focus: Information

Text: *The Immortal Life of Henrietta Lacks* by Rebecca Skloot

Unit 4: The Ties That Bind

Literary Focus: The Renaissance

Genre Focus: Drama

Text: *Macbeth* by William Shakespeare

**All units are supplemented with short stories, non-fiction pieces and poetry that connect to the focus and/or text.*